# CURRICULUM MAP for Religious Education

| | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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| **Big Question** | **What is special to me?** | **What is special to me and others?** | **What does it mean to belong?** | **What can we learn from special stories?** | **How are symbols and sayings important in religion?** | **What is important to people in my local community?** | **What impact do beliefs have on actions?** | **How important are the similarities and differences between and within religions and worldviews?** |
| **Autumn 1** | - What happens at Sukkot? **(Celebrating)**<br>- What happens on Guru Nanak's birthday? **(Celebrating)** | - The Good Samaritan **(Stories)**<br>- What happens on Buddha Day?**(Celebrating)** | What does it mean to belong to Christianity?<br>Church visit | Why did Jesus tell stories? | How did Jesus and Buddha make people stop and think? | How and why do Hindus worship in the home and in the Mandir?<br>Hindu temple visit | What inner forces affect how we think and behave? | How do people express their faith through the arts in Christianity? |
| **Autumn 2** | - What happens at Diwali? **(Celebrating)**<br>- What happens at Christmas? **(Celebrating)** | - What happens at Diwali? **(Celebrating)**<br>- What happens at Christmas? **(Celebrating)** | How do Christians celebrate Christmas? | Why are different books special for different people?<br>Gurdwara visit | What is the significance of light? | Why is the Bible special for Christians? | How is Christmas celebrated around the world? | What do people believe about life after death? |
| **Spring 1** | - The two brothers OR gift of friendship **(Stories)**<br>- Muhammed and the kitten **(Stories)** | - My Muslim Faith **(Aspects)**<br>- The Donkey in the Tiger Skin **(Aspects)** | What does it mean to belong to Sikhi? | What can stories teach us about peace? OR What can stories teach us about forgiveness? | How do Jews celebrate their beliefs at home and in the synagogue?<br>Synagogue visit | What religions are represented in our neighbourhood? | Why is Muhammad and the Qur'an important to Muslims?<br>Mosque visit | What similarities and differences do religions share? |
| **Spring 2** | - The Lost Sheep **(Stories)**<br>- What happens at Easter? **(Celebrating)** | - What happens at Passover **(Celebrating)**<br>- What happens at Easter? **(Celebrating)** | What can be special about living with family and friends? | Why is Easter important to Christians? | How and why to Hindus celebrate Holi? | Why is Easter important to Christians?<br>Church visit | How do Christians try to follow Jesus's example? | What happened on the first Easter Sunday? |
| **Summer 1** | - The Hare and the Tortoise **(Stories)**<br>- What happens at Eid-Ul-Fitr/Adha? **(Celebrating)** | - How do we make friends? **(Aspects)**<br>- What happens at Eid-Ul-Fitr/Adha? **(Celebrating)** | How do Hindu people belong? | How does special food and fasting help people in their faith (all religions)? | What can we learn about special symbols and signs used in special religions? | What makes me the person I am? | Should all creatures be treated equally? OR Peace OR Thankfulness | What qualities are important to present day religious leaders?<br>Buddhist temple |
| **Summer 2** | - My Hindu Faith **(Aspects)**<br>- What makes a place special? **(Aspects)** | - The Lost Coin **(Stories)**<br>- Visiting a church **(Aspects)**<br>Church visit | What does it mean to belong to Islam? | Where did the world come from and how should we look after it? | What do Sikh sayings tell us about Sikh beliefs? | What happens when someone gets married? | What do religions believe about God? | How could we design a celebration that involved everyone, whether religious or not? |